

Lesson 1 Outline
ABC by Dr. Seuss

Time	Content/Topic	Purpose
5 minutes	Conversation	<ul style="list-style-type: none"> ● Engage Reader ● Establish Rapport ● Limit Affective Filter
5 minutes	Introduce Reciprocal Teaching (RT)	<ul style="list-style-type: none"> ● Make student comfortable with using the chart ● Introduce purpose and relativity
5 minutes	Introduce Article	<ul style="list-style-type: none"> ● Make connections with prior knowledge ● Encourage curiosity among the topic ● Vocabulary
20 minutes	RT Implementation	<ul style="list-style-type: none"> ● Engage student in the text ● Content discussion ● Word Recognition ● Exposure to new/familiar knowledge ● Comprehension
10 minutes	Review RT Charts/Reflect	<ul style="list-style-type: none"> ● Evaluate success of comprehension ● Discuss questions or concerns after reading ● Provide opportunity for clarity ● Check for Understanding

(45 minutes total)

Lesson 1 Procedures

ABC by Dr. Seuss

Conversation- 5 Minutes

- T & S will engage in meaningful dialogue/set expectations for the lesson

Introduce Reciprocal Teaching- 5 Minutes

- Teacher will introduce reciprocal teaching methodology and purpose.
- Student will become familiar with the RT Graphic Organizer (Attached)
- Student may ask questions

Introduce Article- 5 Minutes

- Teacher will present the book to the student
- T & S will discuss prior knowledge and connections

RT Implementation- 20 Minutes

- Student will read article while engaging in the reciprocal teaching strategies described
- Prediction, Clarity of Definition(s), Question, and Summarization are expected to be completed
- Teacher will support student as needed throughout the reading

Review RT Charts/Reflect- 10 Minutes

- T & S will review RT Charts for questions/concerns/clarity/definitions
- Student will explain the reasoning for their chart selections and describe the summary

Reciprocal Teaching Graphic Organizer

Predict: *What will it be about?*

Question: *What doesn't make sense?*

Title: _____

Define: Which ideas/words do I not know?

Summarize: What was it about?

Lesson 2 Outline
Ricky Ricotta's Mighty Robot

Time	Content/Topic	Purpose
10 minutes	Curiosity Corner	<ul style="list-style-type: none"> ● Get the mind working by making connections ● Build on prior knowledge ● Gain confidence for future learning
20 minutes	Read Chapter 1 & 2	<ul style="list-style-type: none"> ● Expose student to topic first hand ● Determine vocabulary and comprehension needs
10 minutes	Discuss Chapter 1 & 2	<ul style="list-style-type: none"> ● Reflect and build on knowledge ● Provide clarity and opportunity for questions to be answered
5 minutes	Predictions for Next Two Chapters	<ul style="list-style-type: none"> ● Utilize all facets of a text to learn ● Get the student thinking about the topic and predicting ● Building/encouraging engagement

(45 minutes total)

Lesson 2 Procedures
Ricky Ricotta's Mighty Robot

Tech Talk- 10 Minutes

- Teacher will present student with Curiosity Corner worksheet to complete (attached)
- Upon completion, T & S will discuss the worksheet together

Read Chapter 1 & 2- 20 Minutes

- Student will engage in silent reading of Chapter 1
- Student will be asked to utilize silent reading techniques
- Teacher will ask questions throughout to gauge comprehension
- Student is encouraged to take notes and ask questions as needed

Discuss Chapter 1 & 2- 10 Minutes

- T & S will engage in dialogue surrounding the chapter
- Student will go through a summary of what they read/what they did not understand
- Teacher will provide clarity and references as needed

Predictions for Next Chapters- 5 Minutes

- Student will write down their predictions for the next chapter(s) in a reference journal
- T & S will discuss/add to these predictions

Curiosity Corner

Directions: *Please answer each question to the best of your ability. There are no correct or incorrect answers; this activity is based on personal knowledge and making connections.*

1. Name as many technologies as you can.

2. Have you ever heard of robots? If so, what do you know about them? If not, what would you like to know?

3. What would you do if you had a robot?

Lesson 3 Outline
Ricky Ricotta's Mighty Robot

Time	Content/Topic	Purpose
5 minutes	Conversation	<ul style="list-style-type: none"> ● Engage Reader ● Establish Rapport ● Limit Affective Filter
5 minutes	Do Now	<ul style="list-style-type: none"> ● Develop background knowledge ● Explain habits of discussion
5 minutes	Introduce Next Chapter	<ul style="list-style-type: none"> ● Make connections with prior knowledge ● Encourage curiosity among the topic ● Vocabulary
20 minutes	Silent Reading	<ul style="list-style-type: none"> ● Engage student in the text ● Content discussion ● Word Recognition ● Exposure to new/familiar knowledge ● Comprehension
10 minutes	Comprehension Conversation	<ul style="list-style-type: none"> ● Evaluate success of comprehension ● Discuss questions or concerns after reading ● Provide opportunity for clarity ● Check for Understanding

(45 minutes total)

Lesson 3 Procedures
Ricky Ricotta's Mighty Robot

Conversation, Do Now, Introduction- 15 Minutes

- Teacher will engage with student in casual conversation
- Do Now- Go over Habits of Discussion-- using complete sentences when summarizing
- Introducing the new chapters for the readings

Read Chapter 3 & 4- 20 Minutes

- Student will engage in silent reading of Chapters 3 & 4
- Student will be asked to utilize silent reading techniques
- Teacher will ask questions throughout to gauge comprehension
- Student is encouraged to take notes and ask questions as needed

Comprehension Conversation for Chapters 3 & 4- 10 Minutes

- T & S will engage in dialogue surrounding the chapter
- Student will go through a summary of what they read/what they did not understand
- Teacher will provide clarity and references as needed

Predictions for Next Chapters-

- Student will write down their predictions for the next chapter(s) in a reference journal
- T & S will discuss/add to these predictions

Lesson 4 Outline
Ricky Ricotta's Mighty Robot

Time	Content/Topic	Purpose
10 minutes	Connecting Convo	<ul style="list-style-type: none"> ● Get the mind working by making connections ● Build on prior knowledge ● Gain confidence for future learning ● Discuss Previous Chapters
15 minutes	Re-read Chapter 3 & 4	<ul style="list-style-type: none"> ● Express actions fluently when reading ● Use prosody ● Focus on vocabulary
10 minutes	Discuss Chapters 3 & 4	<ul style="list-style-type: none"> ● Reflect and build on knowledge ● Provide clarity and opportunity for questions to be answered
10 minutes	Your Own Mighty Robot	<ul style="list-style-type: none"> ● Make connections and inferences ● Express creativity

(45 minutes total)

Lesson 4 Procedures
Ricky Ricotta's Mighty Robot

Connecting Convo- 10 Minutes

- Teacher will discuss previous chapters and implications
- Highlight importance of fluent reading

Re-read Chapter 3 & 4- 15 Minutes

- Student will engage in whisper reading of Chapters 3 and 4
- Student will be asked to utilize prosody and fluency
- Teacher will ask questions throughout to gauge comprehension
- Student is encouraged when pausing appropriately for punctuation

Discuss Chapter 3 & 4- 10 Minutes

- T & S will engage in dialogue surrounding the chapter
- Student will go through a summary of what they read/what they did not understand
- Teacher will provide clarity and references as needed

Your Own Mighty Robot- 10 Minutes

- Student will complete worksheet independently
- T & S will discuss worksheet upon completion

Your Own Mighty Robot

Directions: *Draw your version of a “Mighty Robot” in the box below. Describe his or her powers on the lines below in English AND/OR Spanish.*



References

Book Citation for Lesson 1

Seuss. (2017). *Dr. Seuss's ABC*. London: HarperCollins.

Book Citation for Lessons 2, 3, & 4

Pilkey, D., & Santat, D. (2016). *Ricky Ricotta's Mighty Robot*. New York, NY: Scholastic.